

**READING/LANGUAGE ARTS INSTRUCTION**

**Reading First Program**

Any funds received through a subgrant of the federal Reading First program shall be used in eligible schools to enhance reading instruction for students in grades K-3 and/or special education students in grades K-12. Funding may be used for the following purposes: (Education Code 51700; 20 USC 6361-6362)

1. Purchasing and implementing instructional and supplemental materials that are based on scientifically based reading research as defined in 20 USC 6368 and that are aligned with the state's reading/language arts content standards adopted pursuant to Education Code 60605

*(cf. 6011 - Academic Standards)*

*(cf. 6141 - Curriculum Development and Evaluation)*

*(cf. 6161.1 - Selection and Evaluation of Instructional Materials)*

*(cf. 6161.11 - Supplementary Instructional Materials)*

2. Providing professional development opportunities in reading/language arts

*(cf. 4131 - Staff Development)*

*(cf. 4222 - Teacher Aides/Paraprofessionals)*

*(cf. 4231 - Staff Development)*

3. Hiring reading coaches and/or reading content experts

4. Purchasing reading/language arts assessments

*(cf. 6162.5 - Student Assessment)*

5. Other purposes specified in 20 USC 6362(c)(7), including:

- a. Collecting, summarizing, and reporting program data

*(cf. 0500 - Accountability)*

- b. Promoting reading and library programs that provide access to engaging reading material

*(cf. 6163.1 - Library Media Centers)*

- c. Implementing family literacy programs

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- d. Providing training in the essential components of reading instruction for parents/guardians or other volunteers who serve as reading tutors

*(cf. 1240 - Volunteer Assistance)*

- e. Assisting parents/guardians to encourage reading and support their child's reading development

*(cf. 5020 - Parent Rights and Responsibilities)*

*(cf. 6020 - Parent Involvement)*

The Superintendent or designee shall monitor the progress of district schools that receive Reading First grant funds and shall annually report to the Governing Board the district's Reading First Achievement Index established pursuant to 5 CCR 11991-11991.2.